



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE , NARASANNAPETA
Name of the head of the Institution	Dr. M. R. JYOTHI FREDERICK
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08942277007
Mobile no.	9440529696
Registered Email	narasannapeta.jkc@gmail.com
Alternate Email	admin@gdcnarasannapeta.ac.in
Address	College Road Narasannapeta
City/Town	Narasannapeta
State/UT	Andhra Pradesh
Pincode	532421

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr.R.Srinivasa Rao Patro																						
Phone no/Alternate Phone no.			08942277007																						
Mobile no.			8500849659																						
Registered Email			srinivasapatro69@gmail.com																						
Alternate Email			raghupatrunisrinivas93@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="http://gdcnarasannapeta.ac.in/admin/ckeditor/uploads/AQAR%20Format%202017-18.pdf">http://gdcnarasannapeta.ac.in/admin/ckeditor/uploads/AQAR%20Format%202017-18.pdf</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			No																						
<b>5. Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.20</td> <td>2008</td> <td>13-Jun-2008</td> <td>21-Jun-2013</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.25</td> <td>2015</td> <td>10-Jul-2015</td> <td>24-Jul-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.20	2008	13-Jun-2008	21-Jun-2013	2	B	2.25	2015	10-Jul-2015	24-Jul-2020
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1	B	2.20	2008	13-Jun-2008	21-Jun-2013																				
2	B	2.25	2015	10-Jul-2015	24-Jul-2020																				
<b>6. Date of Establishment of IQAC</b>			16-Aug-2008																						
<b>7. Internal Quality Assurance System</b>																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Enterpreniour development</td> <td>15-Jul-2019 1</td> <td>80</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Enterpreniour development	15-Jul-2019 1	80											
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Enterpreniour development	15-Jul-2019 1	80																							

Remedial classes	18-Sep-2019 10	80
Field trips	28-Dec-2019 1	70
Mid examinations	24-Sep-2019 7	300
Ict lessons	17-Jul-2019 30	200
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

0

Year

2020

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.yoga, Meditation and personality development 2. Mass plantation program 3. Voters Awareness program 4. NSS Golden Jubilee celebrations 5. National Official Language day 6. Womens Day 7. Cultural fest 19 by NSS 8.Library week 9.Math Scholars Circle 10. NSS Special Camp 11.National Girl child( Week Program) 12. COVID2019 (Awareness Program Provisions Distribution, Medicines Distributions, Masks Distributions) 13. National Constitution day 14. swatch Bharath

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Smooth tranisition to online mode of teaching participation in BOS of DR.B.R.AU Etcherla. Examination process	A number of curricular and co curricular activities related to personality development Skill ,women empowerment gender equality and career counselling for conducted by various departments clubs,NCC and NSS during the academic year 2019 20
Motivation of departments to organize seminar/workshops and training programmers.	Providing a platfom for students and faculty members to upgrade their skills interact with eminent personalities.
Internal academic audit of of the department.	Ensures transparency and verification checking of smooth functioning of the department.
Distributed rice and other provisions such as Wheatflour Tuvar dal, oil, salt, eggs, vegetables and covid medicines in slum areas.	Steps were taken for the redressal grievances.
Mid exams	Conducted to all classes.
Project works	Project works are done by all final year students.
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

15-Feb-2020

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college believes in adopting a holistic approach towards the effective delivery of the curriculum through a structured and transparent process. From the design, planning and implementation there's a methodical approach in the effective completion of the curriculum. All the departments follow the curriculum designed and prescribed by the DR.BR.Ambedkar university of Srikakulam, Andhrapradesh.. The parent university updates the syllabus periodically for UG. All the courses are offered in semester mode. There is a strict adherence to the time-table and course plan. The time table is formulated so as to finish the stipulated hours needed towards each subject. The Course Plan involves and encourages the teachers to include various methodologies like ICT, Experiential learning, Peer-learning, debates and discussions to ensure effective preparation and delivery of each segment. Through a well-planned Course handout, time table, planner, workload, scheme of evaluation and calendar, an effective curriculum is delivered and documented. Guest lectures by eminent personalities in the relevant area, workshop, short term projects and industrial visits are also modes of imparting quality education. The plan infuses co-curricular and extra-curricular activities with academics to meet the objective of the course. There are various centralized (, Eco club, consumer club etc) and . These conduct various activities like discussion, debates, guest lectures which enhance the skills of the students. The various departments offers short term Certificate courses Certificate programs helping the students to develop skills and experiences, The institution has a proper mentoring system. Mentoring is a system under which a senior or more experienced individual (the mentor) is assigned to act as an advisor, counselor, or guide to a junior or trainee students. The mentor is responsible for providing support to, and feedback on, the individual in his or her charge. Remedial classes are extended to the students at regular basis. These classes are aimed at improving the performance of students who are struggling with their academics. Internal assessment is a crucial part of the instruction process. All the assignments are evaluated based on rubric, which provides a fair and objective evaluation system. . Newsletters are circulated and issued periodically which gives a glimpse of the departmental activities. PTM's are conducted on a regular basis .The meeting between the parents and teachers is aimed to discuss student progress in the college and address .if there are any academic or behavioral issues. Faculty is encouraged to attend various FDP programs which help them upgrade their knowledge and skill sets.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	CAS	20/07/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HPT, and HEP	10/06/2019
BCom	General	10/06/2019
BSc	Mpc, Mpcs, and CBZ	10/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	80	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Entrepreneurship	11/06/2019	15
Leadership education	11/06/2019	61
analytical skills	11/06/2019	61
human values and professional ethics	11/06/2019	71
ICT 1	12/06/2019	71
ICT2	12/06/2019	61
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	mpc,	0
BSc	Mpcs,	0
BSc	cbz	0
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Government Degree College Narasannapeta is committed to high Standard of education and other provisions for its students, and encourages its stakeholders to provide the institute with thoughtful and constructive feedback. Though govt degree college is scaling new heights of academic excellence every year yet we strongly believe that there is always scope for further improvements. To make an assessment of teaching learning process,

evaluation system, student support services and other facilities given to students, feedback proformas are provided to students. Structured feedback is collected anonymously from students through a planned questionnaire which includes (i) Courses (ii) Teachers (iii) Overall evaluation of Programme and Teaching (iv) Overall rating. Analysis is made on the basis of remarks given. The findings are quite positive till date as majority of students appreciate the overall ambiance of the institution. Many responses indicated that students felt their lecturers are knowledgeable, skilled, enthusiastic, committed and prepared. Students also reported that lecturers provide prompt and comprehensive feedback on their academic work, treat students in a collegial manner and are available when students require assistance on the whole, students felt they were academically prepared for and supported in their studies. Other stakeholders also give their valuable views in both formal and informal ways. Feedback from employers and teachers is gathered during the meetings and discussions. On the basis of feedback from faculty various Faculty Development Programmers are organized in order to enrich the competency level and teaching methods. The college encourages the faculty to pursue higher education, authorize books, publish papers in journals and participate in seminars, workshops and symposiums. Due importance is given to the feedback gathered from alumni of college, are invited in college There are certain students on rolls whose mothers are Alumni of the college. This evidently shows their belief that the institution is the best in the area. To discuss performance of students and gather feedback parents are either invited to attend college events or contacted personally. On the basis of such feedback and suggestions and to make our girls keep peace with changing and challenging scenario of today the college continues to review, develop and implement policies for the effective and meaningful learning.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	15	15
BA	HPT	60	16	16
BCom	GENERAL	60	25	24
BSc	MPC	50	22	19
BSc	MPCS	50	9	9
BSc	CBZ	50	15	11
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	333	0	6	0	6

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	6	4	4	3	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

in order to result day top day academic problems of students mentors are appointed in 1 : 30 ratio. the mentors guide the students during their study in the institution. they provide coaching for further studies and employment in the JKC and career gaudiess platform. students also bring their juniors and make them to join in degree courses in our college. regular meetings are held between mentor and mentee. students are allowed to approach for both academic and personal problems . Normally this system record to monitor and mentoring the students activities , the scheme aims addressing conflicts and habits and the knowledge of students towards learning practices. normally the teacher or mentor records the attendances in the class. he consolidates the attendance for every six days. If he found any student is absent continuously take leave or absent in ten days he sent their name further action. Every section has two mentors and each mentor will get 30 students and they maintain CMR. The Mentors prepare the monthly attendance of every student for each section and send the information to the parents of defaulters through proper channel. The Mentors meet the students associated with them once in a every week. A separate mentoring and counseling hour is maintained

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
360	6	1:60

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	6	2	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP 02	VI	21/03/2020	26/09/2020
BA	HPT07	VI	21/03/2020	26/09/2020
BCom	General	VI	21/03/2020	26/09/2020



BSc	Mpc41	VI	21/03/2020	26/09/2020
BSc	mpcs42	VI	21/03/2020	26/09/2020
BSc	CBZ-35	VI	21/03/2020	26/09/2020
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Government degree college Narasannapeta is affiliated to DR. BR Ambedkar university Srikakulam and he followed by the regulations formulated at university level regarding syllabi, examination and evaluation. Thus, internal assessment scheme is as per university rules. Ambedkar university has a continuous internal assessment system in which each paper of 100 marks has a component of 25 marks of internal assessment and rest 75 marks are allotted for the final examination of that paper. These 25 marks of internal assessment are designed and bifurcated in such a way that a continuous evaluation of students takes place throughout semester and marks are given for each academic activity performed. 5 marks out of 25 are assigned for attendance which are calculated and awarded by the following rule:. Next 10 marks out of 25 are assigned for internal class test conducted. And the remaining 10 marks are awarded by the teacher on the basis of overall performance of student. This can be judged on the basis of assignments, presentations, interactions, projects or oral tests etc. Teachers assign innovative projects to students to build and check their creative skills. Presentations are taken on topics related to the syllabi or even on topics other than the main paper to develop the interest of students. Thus, a continuous internal assessment system works throughout the session to evaluate the students on the basis of their daily performance and growth.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

an academic calendar is prepared by the college as per norms of the university. the calendar consists both academic and co circular activities which are strictly adhered it is based on this academic calendar that the course handouts prepared by the teachers. this allows the teachers and students as well as institution to approaches the academic and non academic activities in structure and disciplinary manner. it ensure the internal assessment process is not effected by co curricular activities in the college. the students are also benefited by such a structured approach. an academic calendrer guarantees transparence in conducting the continuous internal assessment.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/drive/folders/1YgFGgQPt68Gcy-FtgOgyfVRJTBBZPVju>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
41	BSc	Mpc	25	20	80
42	BSc	Mpcs	7	3	42.85
35	BSc	CBZ	10	6	60
2	BA	HEP	8	7	87.5

7	BA	HPT	4	3	75
61	BCom	General	15	12	80
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://drive.google.com/drive/folders/1YyITlyFdHZ1EEUWUOv4W\\_68XxLXJ3vtM](https://drive.google.com/drive/folders/1YyITlyFdHZ1EEUWUOv4W_68XxLXJ3vtM)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nil	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
AWARENESS ON ENVIRONMENTAL PROGRAMME	NSS AND ECO CLUB	02/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	nil	Nill	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	NIL	0	0	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	0	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International yoga day	nss unit 1 and 2	2	100
Blood donation camp	NSS,	2	80
Tree plantation	nss units	2	50
NSS day	nss units	2	100
voters day	nss	2	80
Independence Day	Nss	14	120
Republic Day	NSS	14	105
Womens Day	WEC,Nss,	14	120
NSS Special camp	NSS	2	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
swachh bhart	nss	swachh bharat	6	60
world aids day	nss	aids day	6	50
Gnadhi jayanthi	NSS	gandhi jayanthi	9	50
Mathmetics day	Department of Mathematics	mathsday	2	80
career guidance day	nss	career gaudience day	6	50
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nil	0	0	0	0	0	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	NIL	Nil
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	28	1	100	2	1	2	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	28	1	100	2	1	2	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Government Degree College Narsannapeta ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted to the College. The academic council of the College reviews the proposal, which is further approved by the Principal. the quotations are invited and the equipment is purchased from the vendor with the lowest quote . The record of the equipment is maintained in the stock register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the Staff Council. The garden is maintained by eco club, and the upkeep of library is done by the staff of library and library committee. the security of the college maintained by watchmen whose is appointed on adhoc basis. The Computer Desktops,, Water Tanks, Motors are maintained with respective commitees.

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	nil	0	0
b)International	nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
remidial coaching	16/07/2019	40	college
communication	20/09/2019	50	Depertment of

skills

english

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	Bsc	mpc	DR.V.S krishna college vish akapatnam	msc chemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
fresh day	institution	200
womens day	institution	100

yoga day	institution	50
NSS day	institution	100
extension lecture on banking and finance	depertrment	50
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>The institution has a number of students bodies and committees which give them an opportunity to develop managerial and leadership qualities by organizing and carrying out activities and events. The office bearers of these committees are the voice of the students. They share students ideas, concerns and interest with faculty members and administration. The institution has Discipline Committee, Eco Club, women empowerment, Red Ribbon Club, English Literary Society, Social Sciences Society, Sports club, . Rally and awareness campaigns are also planned and executed successfully to bring awareness in the community also. By their active participation and by organizing various events and activities, the students contribute a lot at academic as well as administrative front. student involvement in such activates helps in inculcating leaderships skills logical skills. entrepreneur skills and team building skills. it also helps in shaping the personality of students with great quality student representatives and students play a prominent role in celebration of important days Republic day , Independent day , National science day,. National youth day, teachers day, etc.. students of our college participated in community service like tree plantation, plastic ban, to create awareness on importance vote, importance of sanitation etc.. students of college have representation of disciplinary committee Anti raging committee, sports committee, cultural committee, and women Empowerment committee. etc...</p>
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

the Govt Degree college Narsannapeta has registered Alumni association that contributes significantly to the development of the institution through financial and/or other support services Alumni Association was formed in the Institute and it was registered in 2008. Since its inception, the Alumni association has provided enormous support to motivate present students to enhance. employability and shared their expertise regarding various educational opportunities available in Andhra Pradesh state . Though informal contribution of Rs 5000 has been received from Alumni till date, they have been contributing as Expert speakers, sharing experience with students. The Alumni and also play a key role to bridge the gap between industrial requirements and academics through seminar/ webinar / workshops / industrial training organized by various departments. Due to pandemic situation it was not possible to organize Alumni meet physically in 2019-20 and planning to conduct virtual meeting in 2021-22



Till date a large number of Alumni are serving the college as Faculty Members. Mr. Golivi mohan rao, executive member of Alumni association, is helping the IQAC as active members for enhancement quality of our college

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Government degree College belief decentralized governance and participate to management. Teaching and non teaching staff members share the administrative responsibilities of the college and contribute in smooth working of administrator machinery. Committees constituted by staff council. Department under the respect to teachers Incharge the following administrative role and responsibilities are wasted with the members of the teaching staff. 1. Vice principal shares the responsibility of principal as per rules of the university .and the acting authority in his or her absence. Academic coordinator is responsible per smooth conduct and supervisor of semester end final examination in the college. Staff council committee desired and managed by committee convince appointed in the library etc. take important academic and co curricular decisions at the end of session all countries present their report for the year and discuss future covers of action and staff council.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The scheme and schedule of examination is published in the Academic Calendar. All the courses offered by the college have semester system of examination. The university has introduced the system of internal assessment in theory as well as in practical examination. The date sheets of the examination are informed to the students as and when released by the university. College also conducts House Examination, Class Test and Assignment to evaluate students performance.
Research and Development	College do have a Research Cell which guides the faculty members in research related activates. Research Cell organizes workshops, seminars,

	<p>symposium etc .on various topics of research methodology. Two of our faculty members have completed their Decorate in the current year.</p>
Human Resource Management	<p>The college follows decentralized modes of functioning and works through duly appointed committees it practices transparency and accountability mechanisms frequent meetings and interactions are held with stakeholders.</p>
Admission of Students	<p>The admission process is highly transparent rules and regulations are the university are strictly adhered to. Admissions are purely married based candidates are required to fill the university centralized form the cutoffs of various course are displayed on the college and university websites which application is process and verified women students are given relaxation the call is strictly followed the reservation policy of government of AP for admissions. NCC, NSS sports persons are filled as per University norms. the college have a fully computerized admission management system.</p>
Curriculum Development	<p>As the government degree college an affiliated by DR. BR. Ambedkar university Srikakulam the curriculum designed by the university is to be implemented in letter and spirit. How ever every year some senior faculty members of the college are selected as board of study numbers of the university. college has an academic consul with ensure the proper implementation of define curriculum. subjects allocation to faculty members is done the bases of specialization. The prescribed curriculum is enriched to develop personality of the students by organizing various cocurricular activities.</p>
Teaching and Learning	<p>Frequent meetings of academic council and heads of the department are conducted by the head of Institute as well as heads conduct meetings at their department levels. Remedial classes for some subjects especially English, Math, Economics, Computer etc. are conducted as per demand of the students. Extension lectures are delivered by subject experts. There is provision for peer learning through class room discussion and practical work.</p>

Productive learning is enhanced in classrooms with the help of assignments and feedback. Library facility and teaching through eLearning adds on to effective teaching learning.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Student data is maintained online. Each student can view their academic data throughout the year. Student administration software is being used for recording and maintaining the student data. Service record of teaching and non teaching staff is maintained.
Examination	Examination forms are filled online and their admit card is generated online. Internal assessment of the students are available on the website.
Planning and Development	Timetable and academic calendar is planned and uploaded on the website.
Finance and Accounts	Student data is maintained online. Each student can view their academic data throughout the year. Student administration software is being used for recording and maintaining the student data. Service record of teaching and non teaching staff is maintained. The college maintains transparency in its finances as all the fee, funds and dues are received from students through the college MIS, receipt is generated electronically and a copy is given to the students. The MIS of the college generates Day Register, Consolidated Register, Class Wise Register, and Bank Lists of cheques/cash received and sent to the bank at the end of day. Grants and funds are obtained electronically. The expenditure of the college is comprised payment of salaries, infrastructure development and other day to day expenses. The payment is made via banks through NEFT/ online transfers and cheques.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	nil	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, GIS,LIC, APGIL,EHS,and LEAVES	GPF, GIS,LIC, APGIL,EHS,and LEAVES	SCHOLERSHIPS,

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College IQAC constitutes committees for smooth functioning of academic, administrative, and financial activities. The external financial audit is conducted in accordance with auditing standards accepted By government . The last audit was done for the financial year2018-19 by the university nominated auditor and auditor of accountant general. It was an audit of Balance Sheet General Fund, Income and Expenditure and Receipt payment Account.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Co-Ordinators by CCE	Yes	IQAC
Administrative	Yes	Nil	Yes	principal

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

parents teachers relations plays a significant role of any college. In PTA helped us always run our college smoothly normally parents extension there financial support to poor boys as well as the merit students. parents are informs about performance attendance of the wardens also interacts with parents as per requirement.

### 6.5.3 – Development programmes for support staff (at least three)

the support staff to encourage conduct to attend workshop and training programme conducted by competent aethorioty out side the college.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. administrative and academic audit. 2. expansion of e governance. 3. promoting research culture. Based on the recommendations of the NAAC peer team for the second cycle of Accreditation process in 2015 - 2020, the college has taken the initiatives for quality sustenance and quality enhancement in the last 5 years (Post NAAC accreditation period 2020-2025 which are highlighted through action taken by the college on specific recommendation by the NAAC peer team as well as through the seven criteria of NAAC. Various departments have introduced certificate courses which have benefited students as per the recommendations made by NAAC peer team. The college management is trying its best to rise the students - computer ratio in possible manner. The process of automation of library is almost complete and is going to be used from the new academic year

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Induction programmed for freshers	25/10/2019	25/10/2019	25/10/2019	40
2019	Cbcsc Implementation	18/09/2019	18/09/2019	18/09/2019	30
2019	PPTs and preparation	24/10/2019	24/10/2019	24/10/2019	20

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense programme Womens Day	13/02/2020	13/02/2020	44	113
QUIZ	06/03/2020	06/03/2020	100	150
Womens Day	08/03/2020	08/03/2020	45	125
YOGA DAY	21/06/2019	21/06/2019	20	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College conducted following activities during the session to create environment consciousness among students 1. Environment Contest on 10/10/2019 2. Vedic Environment Test on 29/10/2019 3. Tree Plantation on 03/08/2020. 4. World Cleanliness Day on 03/02/2020 5. Swachhata hi Seva Campaign on 24/09/2020

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	02/01/2020	2	clean and green	to create knowlege and use of cleanliness ti students	50
2019	1	1	29/08/2019	1	fit india	to creates awerness of helth and hygien amoug the student	100

						community	
2019	1	1	02/10/2019	1	Gandhi jayanthi	to create awerness the indian in dependenc e struggle and gandhism	50
2019	1	1	21/02/2019	1	extension lecture	to give knowledge to students for their future purpose.	50
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
WORLD AIDS DAY	01/12/2019	01/12/2019	50
INDEPENDENCE DAY CELEBRATION	15/08/2019	15/08/2019	100
GANDHI JAYANTHI	02/10/2019	02/10/2019	100
REPUBLIC DAY	26/01/2020	26/01/2020	100
INTERNATIONAL WOMENS DAY	08/03/2020	08/03/2020	100
HUMAN RIGHTS DAY	10/12/2019	10/12/2019	50
INDIAN CONSTITUTION DAY	26/11/2019	26/11/2019	50
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Tree plantation is the regular future of the college. Ban on use of plastic bags in the campus regular drive for the plastic free environment. Message to celebrate green Diwali to students. Switch off lights and fans and other electrical gadgets when not in use. Installation of solar panels on new building terrace. solar energy makes more saving of electricity to the ap electric board and save towards environment also and saving of electricity is very useful to further life.</p> <p>plastic free campus : the college made be plastic free students are instruted to make the campus to not to bring plastic polytin bags in to the campus.</p>
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

The identification of best practices depends on many variables such as
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institutional goals, pedagogic requirements, global concerns, local contexts, nature of learners, competencies of staff, infrastructure facilities and governance requirements. All these should be kept in mind while identifying the best practices. The main goal of institution is girl child education : the main goal of intuition is to cater to the needs of girl students belong to rural boarder, and backward areas and provide them quality and value based education for them at our request the Andhra Pradesh state road corporation has plying exclusive trips for our girl students. besides their welfares scholarships some of our girl students getting santoor merit scholarships for their three years graduation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government degree College endeavors to nurture future leaders. Towards this and various committees in the college initiated programs to install innovation and progressiveness among the student community Inspiring and confidence building among the students is extremely important as the first step towards transforming their lives. Outreach programs like awareness rising campaigns collection and donation drives educational projects for children in slum areas and interesting science cams are important initiative by society like NCC NSS , leaders for tomorrow. Blood donation camps organized by NSS NCC and leaders for tomorrow . Tree plantation drives were organized in the college campus by garden committee NCC and leaders for tomorrow. The students are engaged in several community related activities with make them sensitive to less privileged among us. The college also provides the students community opportunity in NCC NSS to becomes social responsibilities citizens by becoming an NSS volunteers and NCC cadets.

Provide the weblink of the institution

[www.gdcnarasannapeta.com](http://www.gdcnarasannapeta.com)

### 8.Future Plans of Actions for Next Academic Year

TO invite experts from other college for their inputs in college initiatives, 2. To promote the faculty members for submission of proposals for research grants. 3. to start news letters to encourage the creativity of our students. 4. to start more short term addon courses. 5. awareness class on kidney diseases in the affected areas in srikakulam district. 6. to encourage organic farming among farmers 7. the college is planning implementing more value added certificate courses. 8. the srikakulam district the fisher man and weavers families are thickly populated. so we are planning to introduce certificate course on fin fish, course in textiles and handlooms, dress designing, course in TV repairing, and training in electrical works. some of the other objects of college plans digitalised our library. to make more use of modern tools of information and communication technology. in teaching and learning process. as granite business is expanding more and more we have planned to introduce basic courses in granite technology which is useful for local youth. The college mission is to enhance overall enrollment of students in higher education by offering conventional contemporary and innovative restricted courses to rural students. In order to empower them academically and make them competent enough to secure employment. The college wants its students to become global league competent have integrity and be aware of their responsibilities towards the society and nation. In this context it is also important to implicate entrepreneur skills in the student



community so that they play important role in nation building.